



Policy Source: Gwinnett Tech	Owner: Vice President of Academic Affairs	Effective: 1/1/02
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5.1.23 GT Competency-Based Courses

Course syllabi identify those competencies that should be demonstrated by students in order to successfully complete a course. Course syllabi may also identify certain competencies as critical. Competencies may be further described and/or governed in supplemental course policy statements, schedules, assignment lists, etc., provided to students.

Assessments of a student's level of competence may be achieved by, but are not limited to, the following methods: written, oral and/or practical quizzes, tests, and examinations; assigned written and/or oral projects (including homework, term papers, classroom presentations, etc.); and classroom, laboratory, and/or clinical observations of student learning activities.

In order for a student to receive credit for a course, the final weighted average of all course assessments must be 70 percent. However, failure to demonstrate achievement of any critical competency(ies) by the end of a semester will result in a grade of F.

Students who fail to demonstrate achievement of any critical competency(ies) during the semester may, if authorized by the instructor, be given an additional assessment opportunity to demonstrate competence. The additional opportunity will be comparable to, but not necessarily identical to, the initial assessment. The maximum grade awarded for the additional assessment will be determined by the instructor.

A student who fails the final assessment of any critical competency(ies) during a semester may be administratively withdrawn from the course if continued participation is deemed harmful to the student and/or to others.