5.5.1p GT Academic Governance – Procedure

Gwinnett Technical College follows the Technical College System of Georgia (TCSG) policy 5.3.1 Academic Governance. Full-time faculty members participate in appropriate governance procedures related to the College's academic programs as outlined in the College's policy 2.1 GT Shared Governance

The primary responsibility for the quality, content, delivery, assessment, review, and improvement of the College's educational programs resides with the faculty. In performance of these tasks, faculty participate in decision-making activities involving academic procedures such as new program requests, program terminations, degree requirements, curricula, learning outcomes assessment, training, and professional development.

Strategic Impact Teams and Committees:
The President or the President's designee may assign full-time faculty members to appropriate committees that advance the College's mission. Full-time faculty members participate in academic and other appropriate governance matters through the committee and team structure. Strategic Impact Teams (SITs) are a mechanism by which faculty share in the governance process. SITs provide input regarding strategic initiatives, policies, academic matters, and the day-to-day operations of the College. The Student Success SIT includes a Curriculum Committee, comprised of faculty and staff from across the College, that reviews and approves program and course proposals. Faculty may also serve on various ad hoc committees related to the College's operations or academic matters, such as an interview selection committee, the AI Task Force, the Budget Committee, the Distance Education Committee, or a peer review team for program reviews.

Program Approval and Termination:
The policies and procedures for approving and terminating programs are detailed in *5.1.9. SBTCSG POLICY: Program Approval and Termination, 5.1.9p. TCSG Procedure: Program Approval and Termination, 5.3.5 GT New Program and Course Approval Process, and 5.1.9p GT TCSG Procedure Program Discontinuation.*

Faculty Responsibility for Curricular and Academic Standards:
The College's faculty are expected to deliver instruction in a manner that adheres to TCSG State Board Policy *5.1.2: General Program and Program Specific Standards*.

Instructional Faculty Consortium Committee (IFCC) function:
Full-time faculty members develop and revise program curricula through the Instructional Faculty Consortium Committees (IFCC) which are established through the Technical College System of Georgia. Full-time instructors who teach in state standardized programs at technical colleges in Georgia are members of an IFCC. There are instructional faculty consortium committees for each program area. Through this process, faculty members establish, review, and evaluate curricula system-wide.

Program Advisory Committees:

The functions of Program Advisory Committees are described in detail in *5.3.9 GT TCSG Program Advisory Committees.*

Student Learning Outcomes:

Full-time faculty members have a major responsibility in the achievement of outcomes for student learning and the quality of academic programs. Program Directors work in coordination with Instructors and the Office of Institutional Research and Effectiveness to develop appropriate assessment instruments, oversee faculty's delivery of the instruments, support faculty data collection, analyze results, and develop strategies for improvement based on the results.