



Policy Source: Gwinnett Tech	Owner: Vice President of Academic Affairs	Effective: 1996
Division: Academic Affairs	Reviewed: 6/2024 Revised:	

5.6.3 GT Learning Philosophy

The strength of the instructional programs lies in the knowledge and skill of the faculty, combined with quality curriculum development and teaching methodologies, and well-defined expectations of outcomes for each course. Key principles of teaching and learning must be used to attain specific student outcomes. There must be planned integration of applied academic skills in the occupational core courses to provide students with additional practice at using these skills in a job setting. Expectations for student course outcomes must reflect high standards commensurate with quality college-level achievement.