

Student Achievement Overview	Retention Rate	Total Placement Rate	In-Field Placement Rate	8-Year Graduation Rate	8-Year Graduation Rate by Gender	8-Year Graduation Rate by Race/Ethnicity	8-Year Graduation Rate by Race/Ethnicity, Con't.	8-Year Graduation Rate by PELL Status
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Overview

Gwinnett Tech supports its mission of preparing students for the workforce by directing resources and efforts to ensure student achievement and success. The College's student achievement data targets fall-to-fall retention rates, job placement rates, and eight-year graduation rates - all of which are used to inform and support goal setting efforts. The College utilizes the three-year average for each indicator as annual benchmarks, and it has identified a comparison group comprised of various Technical College System of Georgia (TCSG) institutions that share similar student population size or geographic location.

These data are published to comply with the Southern Association for Colleges and Schools Commission on Colleges' (SACSCOC) Standard 8.1 (Student Achievement), which is as follows: The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered.

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Retention Rate (Benchmark: 67.3%, Minimum Performance Level: 67.1%, Maximum Performance Level: 67.5%)

Retention rates at Gwinnett Technical College have shown a steady trend over the past three academic years, ranging from 67.1% to 67.5%. The College met its 2023 benchmark (67.3%).

This rate is calculated based on tracking a fall cohort of first-time students through the subsequent academic year, considering their enrollment or graduation from any postsecondary institution within the National Student Clearinghouse. The cohort excludes prior high school dual enrollment, provisional, developmental, or special admission students.

Comparatively, Gwinnett Tech's three-year average retention rate (67.3%) places it third among six other Technical College System of Georgia (TCSG) institutions that were chosen for comparison. Its rate exceeds three colleges with similar student populations (Central Georgia, Chattahoochee, and West GA), and ranks closely behind colleges within the same proximity (Athens, Lanier, Ga Piedmont).



Data Source: Retention Rate by Program (TES0308)

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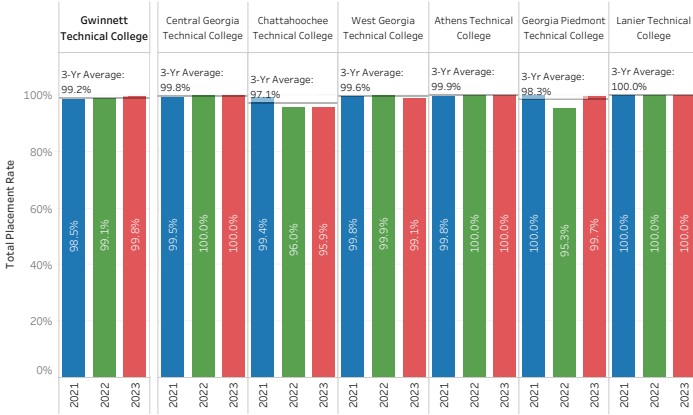
Overall Placement Rate (Benchmark: 99.2%; Minimum Performance Level: 98.5%; Maximum Performance Level: 99.8%)

Placement rates are based on the unduplicated graduates and unduplicated employment status, using the latest employment status entry for each student which is tracked through September 15th of the following year. Rates are also based on previous academic year's graduates (i.e., reporting year 2023 is based on academic year 2022 graduates). The overall placement rate is calculated as follows:

Numerator: Employed in Field + Military+ Employed in Related Field + Employed in Unrelated Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education + Employed in Unrelated Field & Continuing Education + Continuing Education)

Denominator: Numerator + Not Employed

Analysis: Gwinnett Tech met its 2023 benchmark (99.2%) and experienced an overall increase since 2021. Its three-year average ranks fifth within its comparison group of TCSG colleges (n = 6), but falls less than 1% from the top rates (100%). Its three-year rate surpasses one of three TCSG colleges with similar size student populations (Central Georgia, Chattahoochee, West Georgia), and it ranks third among three TCSG colleges located within the same proximity (Georgia Piedmont, Athens, Lanier).



Data Source: Unduplicated Graduates and Placement (TES0265)

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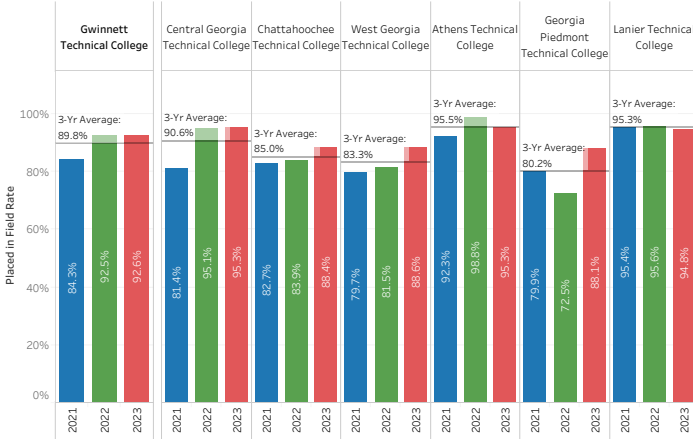
In-field Placement Rate (Benchmark: 89.8%; Minimum Performance Level: 84.3%; Maximum Performance Level: 92.6%)

Placement rates are based on the unduplicated graduates and unduplicated employment status, using the latest employment status entry for each student which is tracked through September 15th of the following year. Rates are also based on previous academic year's graduates (e.g., reporting year 2020 is based on academic year 2019 graduates). The in-field placement rate is calculated as follows:

Numerator: Employed in Field + Military + Employed in Related Field + Employed in Field & Continuing Education + Employed in Related Field & Continuing Education.

Denominator: Total Grads - (Continuing Education & Employed in Unrelated Field + Continuing Education + Unavailable).

Analysis: Gwinnett Tech's in-field placement rate has remained consistent over the past three years and the College surpassed its 2023 benchmark (89.8%). Its three-year average ranks fourth within its comparison group of TCSG colleges (n = 6). Its three-year average also surpass two of three TCSG colleges with similar size student populations (Central Georgia, Chattahoochee, West Georgia), and it ranks third among colleges located within the same proximity (Georgia Piedmont, Athens, Lanier).



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8-Year Graduation Rate (Benchmark: 34.0%; Minimum Rate: 33.0%; Maximum Rate:35.0%)

Degree-granting institutions report the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first-time (transfer-in) students. The award status is measured at specific points in times. For students that did not receive an award after 8 years, the enrollment status is reported. Outcome Measures (OM) cohorts and subcohorts consist of degree/certificate-seeking undergraduates who enrolled between July 1 and June 30 at degree-granting institutions.

Analysis: Gwinnett Tech's graduation rate has steadily increased since 2020 and the College met its recent 2023 benchmark (34.0%). Its three-year average rate ranks fifth in a group of six other comparison colleges with similar student populations (Central GA, Chattahoochee, and West GA) and within the same proximity (Athens, GA Piedmont, Lanier). Students taking full-time credit hour loads their cohort year - despite being first-time or not - graduated at the highest rates. First-time students taking full-time loads showed a slightly higher rate than their counterparts, and part-time students graduated at similar rates despite it being their first time in College or not.

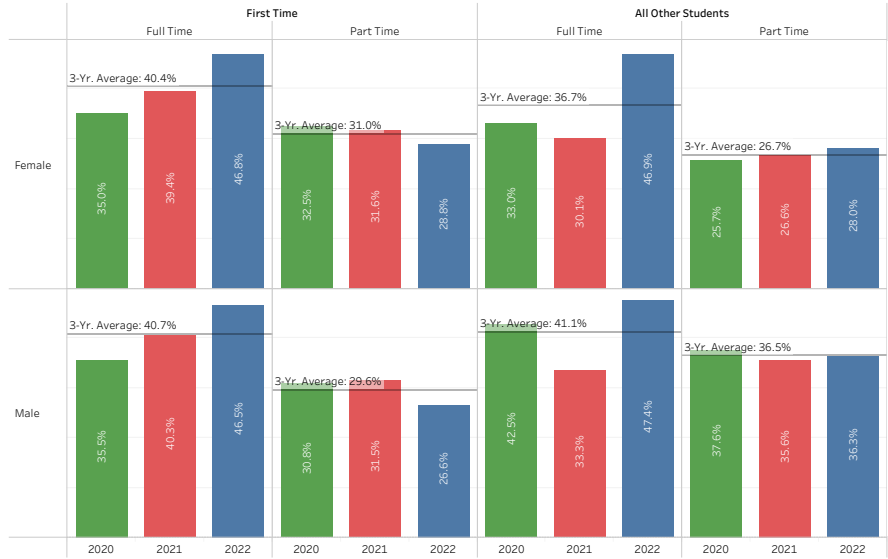


Data Source: IPEDS Outcome Measures (OM) Survey
 Note: Final versions of 2023-2024 IPEDS data has not been released for publication.

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8-Year Graduation Rate by Gender

The data show that males have graduated at slightly higher rates than females over the past three years, excluding first-time, part-time females. Males taking full-time credit hour loads their cohort year graduated at higher rates than females despite being first-time or not. Every group of part-time students, excluding non-first-time males, showed the lowest three-year average rate among all of the groups observed.



Data Source: 2018-19 IPEDS Outcome Measures (OM) Survey; Selected Demographics of Credit Enrolled Students by Home Campus (TEC0131)
 Note: Final versions of 2019-20 IPEDS data has not been released for publication.

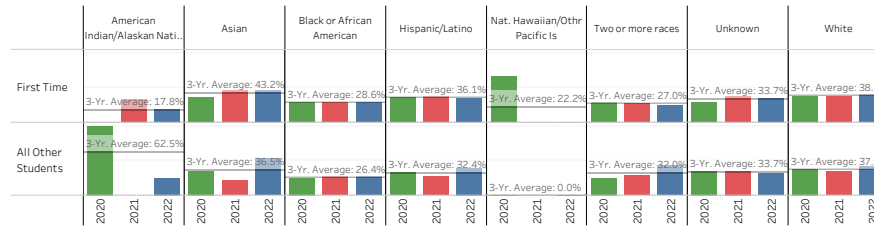
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8-Year Graduation Rate by Race, First-time Status, and Credit Hour Load

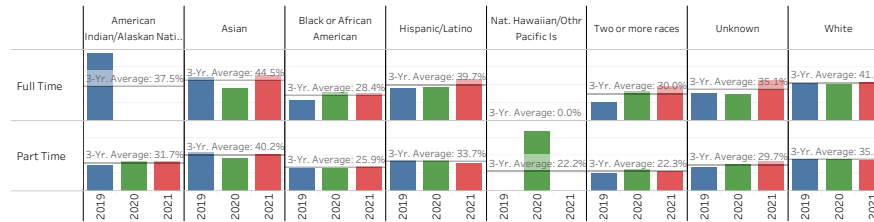
The data in the table below shows no major differences regarding the status as a first-time student with the largest difference across any racial group being between first-time American Indian/Alaskan Native students (17.8%) and non-first-time American Indian/Alaskan Native students (62.5%). There were differences in the three-year average graduation rates between the groups based on credit load. The data show that full-time students graduated at a higher rates than their part-time counterparts across each racial category, excluding Native Hawaiian/Other Pacific Islanders as they had no full-time students across each of the three years observed.

Hover the cursor over the bars in the tables below to view the annual graduation rates.

8-Year Graduation Rate by Race/First-time Status



8-Year Graduation Rate by Race/Credit Load

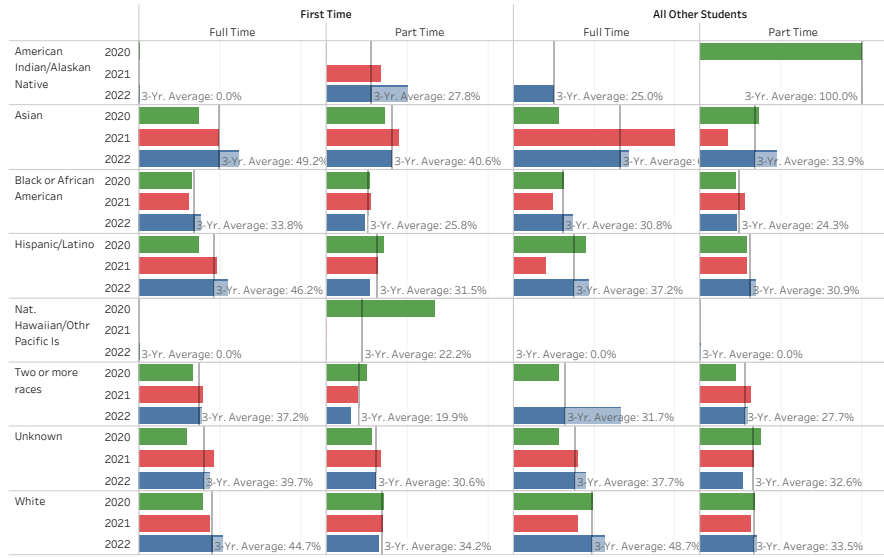


Data Source: IPEDS Outcome Measures (OM) Survey; Selected Demographics of Credit Enrolled Students by Home Campus (TEC0131).

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8-Year Graduation Rate by Race/Ethnicity, Con't.

The data show in a cross section that first-time, full-time students along with both part-time categories of students showed lower three-year average graduation rates across all racial categories than all other (non-first-time) full-time students. The top performing groups include first-time, full-time Native Hawaiian/Other Pacific Islanders (50%), all other full-time Asians (45.8%), and all other full-time Hispanic/Latinos (43.5%).



Data Source: IPEDS Outcome Measures (OM) Survey; Selected Demographics of Credit Enrolled Students by Home Campus (TEC0131)
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8-Year Graduation Rate by PELL Recipient Status

The data show that students that did not receive the federal Pell grant graduated at higher rates than students who did receive the grant regardless of their credit hour load or first-time status. Full-time students showed the highest graduation rates over the past three years, while part-time students showed the lowest rates across all of the comparison groups. Interestingly, full-time students that did not receive the Pell graduated at much higher rates than full-time Pell recipients regardless of whether they attended full time or not.



Data Source: IPEDS Outcome Measures (OM) Survey; Financial Aid Recipients by Funding Type (TEC0129)
 Note: Final versions of 2023-2024 IPEDS data has not been released for publication.